

## Year 7 Numeracy & Literacy Catch-up Premium Expenditure – Report to Local Management Boards 2016-17

The literacy and numeracy catch-up premium gives schools funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2 (KS2).

Schools should assess the individual needs of each of the pupils who attract the year 7 catch-up premium to decide the best way to use the funding. Only those programmes and approaches that are known to be effective should be selected, for example, you could use the funding to pay for:

- individual tuition
- intensive small-group tuition
- external services and materials
- summer schools that help students catch up over a short period of time

Ofsted inspectors will consider how your school is using the premium.

### Year 7 Literacy and Numeracy Catch-up Premium Allocation

|   |                |
|---|----------------|
| Number of students eligible for Catch-up Premium – Students pupils who did not achieve <a href="#">the expected standard</a> in reading or maths at the end of key stage 2 (KS2). |                |
| Amount of funding received per pupil  | <b>£500</b>    |
| <b>Total amount of catch-up premium allocated for 2017/18</b>   | <b>£14,000</b> |
| <b>Total amount of catch-up premium received for 2016/17</b>  | <b>£13,000</b> |
| <b>Total amount of catch-up premium spent in 2016/17</b>  | <b>£13,000</b> |

### Key objectives for use of Year 7 Catch-up Grant

To provide a primary trained teacher to support the students who are entitled to the catch-up Premium to support these students to make good progress in Mathematics and English

To narrow the attainment gap between pupils entitled to the catch-up premium and other students by providing intensive literacy support.

*e.g. attainment of those students entitled to Catch up Premium*

### Details of how the Year 7 Catch-up Grant was spent in 2016/17

| Project/focus of expenditure  | Cost          | Purpose/objective   | Impact of expenditure (what difference has been made) |
|---|---------------|---|---|
| To provide Yr7 Catch-up pupils with a primary school trained teacher in Maths and English.  | <b>£6,000</b> | The primary trained teacher will have both the experience and the relevant training to deliver Maths and English lessons to lower ability 4 students. She knows the KS1 and 2 curriculum well this enables her to identify gaps in pupil's KS1 and 2 work, address these gaps to accelerate the pupil's progress. | <i>Impacted on results – see below</i>                |
| To provide the Catch-up pupils with an additional lesson in Maths and English.  | <b>£1,000</b> | These pupils spend more time in Maths and English to address the knowledge gaps from KS1/2 to accelerate pupil progress in Maths and English.   | <i>Impacted on results – see below</i>                |
| These pupils spend more time in Maths and English to address the knowledge gaps from KS1/2 to accelerate pupil progress in Maths and English. | <b>£6,000</b> | The teaching assistant supports by taking small group sessions. She works on the group's identified knowledge gaps from KS1/2 this allows the primary teacher to focus on other students' gaps to accelerate all the Yr7 catch-up pupils' progress in Maths and English.  | <i>Impacted on results – see below</i>                |

**Details of how the Year 7 Catch-up Grant will be spent in 2017/18**

| <b>Project/focus of expenditure</b>              | <b>Cost</b> | <b>Purpose/objective</b>  | <b>Expected Impact of expenditure (what difference will it make)</b>             |
|--|-------------|---|--|
| Sound Training                                   | £4,000      | Improve levels of reading for pupils who have entered   | Improve levels of literacy and numeracy for targeted students.                   |
| Literacy support from Primary Transition teacher | £6,000      | The primary trained teacher will have both the experience and the relevant training to deliver Maths and English lessons to lower ability 4 students. She knows the KS1 and 2 curriculum well this enables her to identify gaps in pupil's KS1 and 2 work, address these gaps to accelerate the pupil's progress. | Improve levels of literacy and numeracy for targeted students.                   |
| Dyslexia Support – led by SEN                    | £2,000      | Students with dyslexia will pursue a programme via lexia that will target specific difficulties and address the needs of students.  | Equip students with dyslexia with the tools to decipher and understand literacy. |
| Toe to Toe – peer reading scheme                 | £1,000      | Improve levels of literacy and numeracy for targeted students.  | Improve levels of literacy and numeracy for targeted students.                   |
|  |             |   |  |

**How it made a difference to the attainment of Catch-up pupils**

|                        |                |
|------------------------|----------------|
| Include Measures below | <b>2016-17</b> |
|------------------------|----------------|

|  |              |
|--|--------------|
|  |              |
| <i>Average number of sub-grades progressed in Maths by Catch-up pupils</i>           | 1.81         |
| <i>Average number of sub-grades progressed in English by Catch-up pupils</i>         | 2.15         |
| <i>Average number of sub-grades progressed in Maths by Other Pupils</i>              | 1.96         |
| <i>Average Progress made by other pupils – English by Other Pupils</i>               | 1.92         |
| <i>X pupils out of x pupils making more than 2 sub–grades of progress in maths</i>   | 28 out of 39 |
| <i>X pupils out of x pupils making more than 2 sub–grades of progress in English</i> | 45 out of 49 |