

Year 7 Numeracy & Literacy Catch-up Premium Expenditure – Report to Local Management Boards 2015 -16

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2). In 2015/16, schools received an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or maths at the end of KS2. In 2016/17, schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census. Schools should assess the individual needs of each of the pupils who attract the year 7 catch-up premium to decide the best way to use the funding. Only those programmes and approaches that are known to be effective should be selected. Ofsted inspectors will consider how your school is using the premium.

Year 7 Literacy and Numeracy Catch-up Premium Allocations

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| Number of students eligible for Catch-up Premium – Students who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics | |
| Amount of funding received per pupil | £500 |
| Total amount of catch-up premium received for 2016/17 (forecast) | £12,892 |
| Total amount of catch-up premium received for 2015/16 (actual) | £11,000 |
| Total amount of catch-up premium spent in 2015/16 (actual) | £12,892 |

Key objectives for use of Year 7 Catch-up Grant

To provide a primary trained teacher to support the students who are entitled to the catch-up Premium to support these students to make good progress in Mathematics and English

To narrow the attainment gap between pupils entitled to the catch-up premium and other students by providing intensive literacy support.

Details of how the Year 7 Catch-up Grant was spent in 2015/16

| Project/focus of expenditure | Cost | Purpose/objective | Impact of expenditure (what difference has been made) |
|--|---------------------------------|---|--|
| To provide Yr7 Catch-up pupils with a primary school trained teacher in Maths and English. | £4,500 (Part of teacher salary) | The primary trained teacher will have both the experience and the relevant training to deliver Maths and English lessons to lower ability students. She knows the KS1 and 2 curriculum well this enables her to identify gaps in pupil's KS1 and 2 work, address these gaps to accelerate the pupil's progress. | At the summer data collection the Yr7 catch up pupils had made on average 2.4 sub-levels progress in English and 2.6 sub-level progress in Maths All Yr7 Catch-up pupils had made more than 2 sub-levels progress in Mathematics, All Yr7 catch-up pupils made more than 2 sub-levels progress in English. |
| To provide the Catch-up pupils with an additional lesson in Maths and English. | £1000 | These pupils spend more time in Maths and English to address the knowledge gaps from KS1/2 to accelerate pupil progress in Maths and English. | At the summer data collection the Yr7 catch up pupils had made on average 2.4 sub-levels progress in English and 2.6 sub-level progress in Maths All Yr7 Catch-up pupils had made more than 2 sub- |

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| | | | levels progress in Mathematics, All Yr7 catch-up pupils made more than 2 sub-levels progress in English. |
| To provide Yr7 Catch-up pupils with a teaching assistant to support in their Maths and English class. | £5,500 (Part of teaching assistant salary) | The teaching assistant supports by taking small group sessions. She works on the group's identified knowledge gaps from KS1/2 this allows the primary teacher to focus on other students' gaps to accelerate all the Yr7 catch-up pupils' progress in Maths and English. | At the summer data collection the Yr7 catch up pupils had made on average 2.4 sub-levels progress in English and 2.6 sub-level progress in Maths All Yr7 Catch-up pupils had made more than 2 sub-levels progress in Mathematics, All Yr7 catch-up pupils made more than 2 sub-levels progress in English. |
| e.g. Intensive small group tuition in Maths and English | | | |
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Details of how the Year 7 Catch-up Grant will be spent in 2016/17

| Project/focus of expenditure | Cost | Purpose/objective | Impact of expenditure (what difference has been made) |
|--|---------------------------------|---|--|
| To provide Yr7 Catch-up pupils with a primary school trained teacher in Maths and English. | £6,000 (Part of teacher salary) | The primary trained teacher will have both the experience and the relevant training to deliver Maths and English lessons to lower ability | |

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| | | students. She knows the KS1 and 2 curriculum well this enables her to identify gaps in pupil's KS1 and 2 work, address these gaps to accelerate the pupil's progress. | |
| To provide the Catch-up pupils with an additional lesson in Maths and English. | £892 | These pupils spend more time in Maths and English to address the knowledge gaps from KS1/2 to accelerate pupil progress in Maths and English. | |
| To provide Yr7 Catch-up pupils with a teaching assistant to support in their Maths and English class. | £6000 | The teaching assistant supports by taking small group sessions. She works on the group's identified knowledge gaps from KS1/2 this allows the primary teacher to focus on other students' gaps to accelerate all the Yr7 catch-up pupils' progress in Maths and English. | |
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| How it made a difference to the attainment of Catch-up pupils over time | |
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| Include Measures below | 2015/16 |
| <i>Average Progress made by pupils supported – Maths</i> <i>Average Progress made by pupils supported – English</i> | At the summer data collection the Yr7 catch up pupils had made on average 2.4 sub-levels progress in English and 2.6 sub-level progress in Maths |
| <i>Average Progress made by other pupils – Maths</i> <i>Average Progress made by other pupils - English</i> | At the summer data collection the other pupils had made on average 2.3 sub-levels progress in English and 2.1 sub-level progress in Maths |
| <i>X pupils out of x pupils making more than 2 sub – steps of progress</i> | All Yr7 Catch-up pupils had made more than 2 sub-levels progress in Mathematics, All Yr7 catch-up pupils made more than 2 sub-levels progress in English. |



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